



Grade 1
 April 29 - May 3, 2024
 Lesson Plans

	Monday	Tuesday	Wednesday	Thursday	Friday
PA State Standards	<p>ELA:cc.1.1.1.B, 1.1.1.C, 1.1.1.EI.3.1.A, 1.3.1.B1.3.1.C, 1.3.1.EI.4.1.C, 1.4.1.L1.4.1.R, 1.5.1.C1.5.1.D,1.5.1.F1.5.1.E, 1.5.1.G</p> <p>MATH:cc 2.1.1.B.1, 2.2.1.A.1,2.2.1.A.2,</p>	<p>ELA:cc.1.1.1.B, 1.1.1.C, 1.1.1.EI.3.1.A, 1.3.1.B1.3.1.C, 1.3.1.EI.4.1.C, 1.4.1.L1.4.1.R, 1.5.1.C1.5.1.D,1.5.1.F1.5.1.E, 1.5.1.G</p> <p>MATH:cc 2.1.1.B.1, 2.2.1.A.1,2.2.1.A.2,</p>	<p>ELA:cc.1.1.1.B, 1.1.1.C, 1.1.1.EI.3.1.A, 1.3.1.B1.3.1.C, 1.3.1.EI.4.1.C, 1.4.1.L1.4.1.R, 1.5.1.C1.5.1.D,1.5.1.F1.5.1.E, 1.5.1.G</p> <p>MATH:cc 2.1.1.B.1, 2.2.1.A.1,2.2.1.A.2,</p>	<p>ELA:cc.1.1.1.B, 1.1.1.C, 1.1.1.EI.3.1.A, 1.3.1.B1.3.1.C, 1.3.1.EI.4.1.C, 1.4.1.L1.4.1.R, 1.5.1.C1.5.1.D,1.5.1.F1.5.1.E, 1.5.1.G</p> <p>MATH:cc 2.1.1.B.1, 2.2.1.A.1,2.2.1.A.2,</p>	<p>ELA:cc.1.1.1.B, 1.1.1.C, 1.1.1.EI.3.1.A, 1.3.1.B1.3.1.C, 1.3.1.EI.4.1.C, 1.4.1.L1.4.1.R, 1.5.1.C1.5.1.D,1.5.1.F1.5.1.E, 1.5.1.G</p> <p>MATH:cc 2.1.1.B.1, 2.2.1.A.1,2.2.1.A.2,</p>
7:45 - 8:15	Arrival - Math Facts (Moby Max) - Breakfast/ Attendance / Lunch Count /				
8:15 - 8:30 Week 23	Heggerty/Sight Words	Heggerty/Sight Words	Heggerty/Sight Words	Heggerty/Sight Words	Heggerty/ Sight Words
8:30 - 8:45	<u>Morning Meeting</u> Morning Meeting Slides Heart Words	<u>Morning Meeting</u> Morning Meeting Slides Heart Words	<u>Morning Meeting</u> Morning Meeting Slides Heart Words	<u>Morning Meeting</u> Morning Meeting Slides Heart Words	<u>Morning Meeting</u> Morning Meeting Slides Heart Words
8:45 - 9:15	<u>Writing</u> O. Handwriting practice, punctuation,end marks and	<u>Writing</u> O. Handwriting practice/ punctuation,end marks and	<u>Phonics</u> O.Review long /o/ oa, ow A.Connect four game with oa, ow	<u>Writing</u> O. Handwriting practice / Write sentences using punctuation,end	<u>Writing</u> O.Handwriting practice A.poetry journal entry., E. Check students work.

	<p>phonetic spelling A. Write about our weekends. E. Project completion</p>	<p>phonetic spelling A. Practice letter formation then Use HF words in Sentences in Journals. E. Project completion</p>	<p>words with partner. Long oa /ow spelling sort. E. Teacher observation / project completion</p>	<p>marks and phonetic spelling. A. Practice printing letter formation. Print HF words and words with oa/ ow E. Project completion</p>	
9:15 - 9:45	<p><u>Phonics</u> O. Review long /o/ oa, ow A. Introduce - short o sound / long o sound game. Oa / ow sorting activity. E. Check students work / participation.</p>	<p><u>Phonics</u> O. Review long /o/ oa, ow A. oa / ow - picture word match activity. E. Check students work / participation.</p>	<p><u>Reading / Writing</u> O. Listening comprehension, story elements. A. Re-read Frog and Toad the Button. Complete button comparing activity and write about results. E. Participation and. Response.</p>	<p><u>Phonics</u> O. Demonstrate knowledge of phonics skills of /o/ oa, ow A. Cut apart sentences with long oa, ow words. E. Check students work and record score.</p>	<p><u>Phonics</u> O. Demonstrate knowledge of short vowel phonics patterns. With CVC, blends and digraphs. A. Spelling inventory - grade. E. Check work and record score.</p>
9:45 - 10:15 Sight words:	<p>Reading O. Listening. Comprehension,</p>	<p>Reading O. Listening comprehension,</p>		<p>Reading O. Listening comprehension</p>	<p>Reading O. Demonstrate reading skills of</p>

find food more over, start warm	identify details and main idea A. Teacher read aloud A Guide of Amphibians. Together create and anchor chart. E. Teacher observation	identify elements of a story. Together Read Frog and Toad - The Button. Then complete story elements graphic organizer. E. Teacher observation		Main Idea and Details. A. Teacher read aloud studies weekly packet about plants Complete activities E. Project completion and participation	reading hf words in context. A. HF word cloze quiz. E. Check students work, record scores. E. Student work
10:15 - 10:45	Read decodable readers and leveled text to develop fluency.				
10:45 - 11:15	Special	Special	Special	Special	Special
11:15 - 11:45 WINNERS 95% Group skills remediation / core reinforcement / enrichment.	Groups-see WINNERS chart in my room	Groups-see WINNERS chart in my room	Groups-see WINNERS chart in my room	Decodable text highlight and read.	Decodable readers-read for fun Friday
11:45 - 12:15	Lunch				
12:15 - 12:45	Recess/ You Rooms and Halls Duty				
12:45 - 1:15	MTSS / Title 1:				

<p>Title 1 * Mrs. Millers</p>	<p style="text-align: center;">Enrichment/SSR</p> <p style="text-align: center;">Decodable Readers / reading from book bins/ SSR for targeted time on board/ CCVC</p> <p style="text-align: center;">Word fluency/ Reading for fluency</p>				
<p>1:15 - 2:00</p> <p>Daily Fact Practice using Moby Max. Early finishers work on Happy Numbers</p>	<p>Math</p> <p>O. Identify and use 2D shapes to create a picture.</p> <p>A. Pattern Blocks and work mats.</p> <p>E. Teacher observation</p>	<p>Math</p> <p>O. Explore properties of 2D Shapes. Use vocabulary vertices, sides.</p> <p>A. Use geoboards to explore 2D Shapes . Count sides and vertices.</p> <p>E. Teacher observation</p> <p>Choral Matinee</p>	<p>Math</p> <p>O. Identify and explore properties of 2 D. Shapes.</p> <p>A. Review and practice concept in small group. Play a game with shapes.</p> <p>E. Participation and response</p>	<p>Math</p> <p>O. Identify 3 D Shapes. Use vocabulary face, vertice, side.</p> <p>A. Use 3D shapes to explore concepts and properties.</p> <p>E. Participation and Response.</p> <p>O. Demonstrate knowledge of 2 D Shapes.</p> <p>A. Take Quiz.</p> <p>E. Check work and record score .</p>	<p>Math</p> <p>O. Explore properties of 3D Shapes.</p> <p>A. Review concepts from yesterday, using 3D shapes - explore which can be rolled, slide, stack.</p> <p>E. Participation and response.</p>
<p>2:00 - 2:30</p>	<p>Tech / SS / SCIENCE</p> <p>Grass Head Entry.</p>	<p>Tech / SS / SCIENCE</p> <p>Integrated with Reading.</p>	<p>Tech / SS / SCIENCE</p> <p>Integrated with Reading.</p>	<p>Tech / SS / SCIENCE</p> <p>Grass Head Journal</p>	<p>Tech / SS/ SCIENCE</p>
<p>2:30</p>	<p>Prepare for dismissal / distribute folders / pack-</p>				

